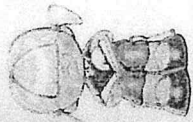
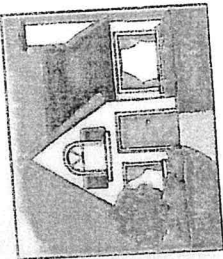


When I come to a "tricky" word,

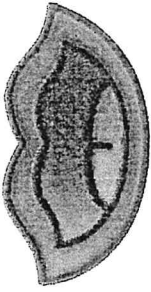
I can...



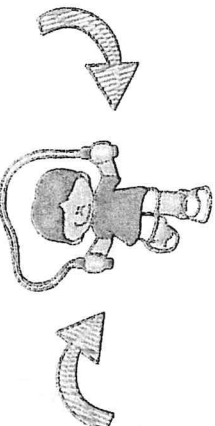
look at the picture for clues.



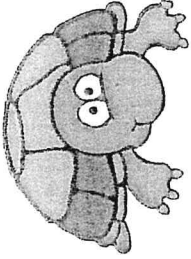
start to say the first sound of the word.



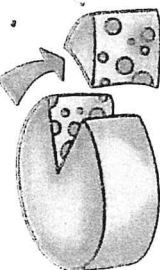
skip over the word, finish the sentence, and re-read.



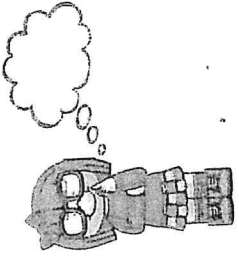
s-t-r-e-t-c-h out the sounds slowly in the word.



look for parts or chunks I know.

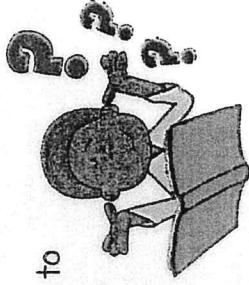


think about the meaning of the story.



Strategies for Reading LONGER WORDS

When I come to a long word, I can...



look for parts I know at the **BEGINNING** of the word.

un- pre- mis-
re- ex- non-

look for parts I know at the **END** of the word.

-ly -ion -ful
-less -er -ing
-ed -s -ness

look for **VOWEL PATTERNS** I know.

ai ee ea igh
oa ar au or
oi oo ow ou

break the word into **SYLLABLES**.

kit-ten cup-cake
nap-kin fro-zen
bur-ger ta-ble

make my **BEST GUESS**.

Does it sound right?
Does it make sense?

If not, I can **RE-READ** and try again.